Darrin L. Carr, PhD HSPP

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Professional Preparation

PhD in Combined Program in Counseling Psychology & School Psychology, December 2008
Department of Educational Psychology and Learning Systems, College of Education
The Florida State University; Tallahassee, FL; GPA 3.91, APA Accredited
Dissertation: *Relationships Among Overt and Covert Narcissism and Vocational Interests with Respect to Gender*.

MS in Instructional Systems Technology, May 1998
Indiana University; Bloomington, IN; GPA 3.79

BA in Psychology with Honors, December 1990
The Florida State University; Tallahassee, FL; GPA 3.46
Honors Thesis: *Personality Characteristics of Adolescents in the Moratorium Status*
Minor: Computer Science

Teaching and Instruction

Indiana University Purdue University - Columbus; Columbus, IN

Clinical Assistant Professor of Psychology

Director, MA in Mental Health Counseling Program   Fall 2017 – Present

- administer academic, student life, and administrative functions of a sixty credit hour program fulfilling the graduate education requirements for Indiana licensure as a mental health counselor
- collaborate with dean, division head of science, and development director to solicit $300,000 in funds for student scholarships and training clinic infrastructure from private donors
- lead the efforts to establish a campus-based training clinic providing services to community members and students enrolled at three separate post-secondary institutions
- revise curriculum in cooperation with Indiana licensing officials to enhance addictions training and create the option of dual mental health / addictions counseling licensure for program graduates
- oversee program marketing and recruitment efforts carried out by program associate director, admissions specialist, and office of communications staff
- work with office of institutional research to survey and report on alumni success
- convene advisory board of community stakeholders from throughout the southcentral Indiana region

Director of Clinical Training,   Fall 2015 – Sum 2017

- drafted policy and procedures manual for proposed training clinic
- liaised with 28 field experience sites to provide practicum internship, and advanced internship experiences which meet state licensure requirements
- authored clinical policy and procedures for program field experience manual
- advised graduate trainees on selection and execution of field experiences
- coordinated with university counsel to initiate and maintain site affiliation agreements
- created and manage databases for tracking student clinical hours and field experience documentation
- authored reports for the program director related to student clinical experiences

Instructional Duties

- provide content instruction and clinical supervision to students enrolled in the
  Master of Arts in Mental Health Counseling program including:

  PSY G 505 Clinical Appraisal & Assessment
  - instruct first semester graduate students in psychometric and clinical principles of appraisal,
    assessment, interpretation, diagnosis, and outcome monitoring using commonly used assessment
    instruments in various settings

  PSY G 520 Research in Counseling
  - instruct second year students on reading and critiquing empirical counseling literature including
    research designs, common statistical procedures, and validity threats

  PSY G 523 Laboratory in Counseling
  - train first-semester graduate students in basic counseling microskills using simulated clients
    portrayed by undergraduate volunteers and professional actors

  PSY G 524 Practicum in Counseling
  - provide one-hour, individual clinical supervision to trainees and 90 minutes of group supervision
    on a weekly basis to trainees placed in their first field experience

  PSY G 550 Internship in Mental Health Counseling
  - provide weekly, clinical group supervision to trainees placed in second or third field experiences

  PSY G 552 Career Counseling Theories
  - instruct second semester students on theory and practice of counseling for career (work, family,
    and leisure) adjustment

  PSY G 553 Career Counseling Laboratory
  - supervise second semester graduate students in the application of career counseling theory to real-
    world community-based clients (see iGrad consultation)

  PSY G 645 Consultation & Organizational Development
  - deliver content expertise on psychological consultation process and mentor second year students
    engaged in community-based group projects

  PSY G 647 Advanced Internship in Mental Health Counseling
  - provide weekly, clinical group supervision to trainees placed in their final field experience

- instruct undergraduate majors and non-majors in introductory psychology courses such as:

  PSY-B 104 Psychology as a Social Science

  PSY-B 110 Intro to Psychology (online)

  PSY B 305 Statistics in Psychology

  PSY B 386 Introduction to Counseling

Other Service to Program, Campus, and Community

- participate in graduate program planning and enrollment management through faculty meetings
- develop scholarship and federal work-study resources for graduate students in mental health
  counseling as a member of a two-person subcommittee
- coordinated the initial development and administration of portfolio-based comprehensive exam
- provided additional service to campus and community, including:
  - participation in IUPUI Vice Chancellor of Student Affairs Substance Abuse Task Force
  - delivery of workshops on suicide prevention, career development, stress management,
    & pursuing graduate education
  - membership in search committee for IUPUC Director of Enrollment Management
  - participation in interim vice-chancellor's online education advisory committee
  - partnership with University College to enhance career development content in UCOL 110 while
    providing the opportunity for second-year MHC graduate students to serve as adjunct faculty

Kansas State University; Manhattan, KS   Spring 2005 - present

Graduate Faculty Associate, Instructor, or Co-Instructor

- provide on-line and in-person instruction to students, including:

*EDCEP 863 – Trends in Career Development***,** Sp 5, Sp 13, Sp 14, Sp 15, F16, Sp 16, Sp 17, Sp 18, Sp 19
- instructed and co-instructed three credit hour course on theory and trends in career development service delivery to 25 - 40 students enrolled in the Master of Science and Graduate Certificate programs in Academic Advising

*EDCEP 715 – Principles of Assessment***,** Su 05
- co-instructed three credit hour, four week course on theory and practice of assessment for graduate students in counseling and teaching

*EDCEP 220 – Introduction to Career Development***,** F 04 – Sp 05
- co-instructed comprehensive, two credit hour career development course for 20 students and
- led a seminar-style career development intervention for 5 undergraduate students

The Florida State University; Tallahassee, FL

Visiting Instructor, *PCO 5095 – Computer Applications in Counseling***,** Sp 09, 10, & 11

- delivered capstone course for 25 students enrolled in a CACREP accredited, M.S./Ed.S. program
- coached students to complete individual and group projects applying research literature, coursework, and technology to clinical problems (e.g., *Treatment of social anxiety using virtual reality therapy*)

Adjunct Faculty Member, Instructor of Record, or Co-Instructor
*SDS 3340 – Introduction to Career Development***,** F 99 – F 03, F 05 – F 10
- administered comprehensive, three credit hour career development course for 25 students
- trained or supervised 15 co-instructors (graduate students in counseling or higher education)
- developed lectures on the changing work world, negotiating job offers, and identifying skills
- facilitated student groups and provided individual advising to students

Instructor of Record, *AMS 1363 – First Year Experience***,** Fall 02
- developed instruction on topics related to transition to college life for class of 12 students
- facilitated group discussion on topics such as sexuality, substance abuse, and study habits
- supervised undergraduate peer-liaison

Laboratory Instructor, *MHS 5400 – Intro to Counseling Theories and Techniques***,** Fall 02
- instructed four masters-level students in counseling microskills using role-play & simulation and the integration of counseling theory and practice
- facilitated discussions on multiaxial diagnosis, ethical behavior, informed consent, intake and assessment, treatment plan development, limitations of confidentiality, and documentation

Teaching Assistant, Fall 00 – December 03
- Served as substitute instructor and provided technical support to lead faculty for:
  - *PCO 5095: Computer Applications in Counseling Psychology and Other Human Services*
  - *MHS 5340: Foundations of Career Development*
  - *MHS 6805: Advanced Individual and Group Practicum*

Tallahassee Community College; Adjunct Faculty Member, Tallahassee, FL
- Carried up to 12 credit hour load (180 students) with three different "preps" per 14 week semester

*CLP 1001 – Personal and Social Adjustment***,** Fall 05, Fall 11, Sp, Summer, Fall 12, Sp 13
- instructed three credit hour, 40 student course on personality development and theory of adjustment in areas of vocation, sex, education, morality, and society

DEP 2004 – Human Development, Sp 09 – Fall 10, 11, & 12
- instructed three credit hour, 40 to 80 student introductory course on human development, including topics such as physiology, cognition & learning, personality, and interpersonal relationships

*PSY 2012 – General Psychology***,** Fall 05 & Sp 13
- instructed three credit hour, 40 student introductory course on the study of behavior which interrelated personality, learning, psychobiology, emotions, psychopathology, and treatment

*SLS 1501 – College Success***,** Fall 05
- instructed three credit hour, 30 student course designed to build skills necessary for college and career success, including motivation, goal setting, learning styles, time management techniques, test skills, reading textbooks, memory skills, wellness, interpersonal relationships, employability skills, financial management, and major and career choice

Other Teaching & Instruction

Academic Counselor and Coordinator Summers**,** May 87 – August 90
29th – 32nd Student Science Training Programs, University of Florida; Gainesville, FL
- supervised delivery of eight-week research curriculum to 100 gifted and talented students
- coordinated the mentor relationships of over 75 university faculty and staff participants

Clinical Experience

Counseling, Assessment, & Supervision

Psychology Resident (Therapist)   June 2011 – June 2012
Apalachee Center, Inc. Tallahassee, FL
- provided outpatient psychotherapy services to uninsured clients living with severe and persistent mental illness and/or substance abuse problems (dual diagnosis) under the supervision of a licensed psychologist
- collaborated with psychiatrists, nurse practitioners, case managers, and peer specialists to provide continuity of care for a case load of over 250 clients
- practiced culturally sensitive mental health care for a variety of distinct and ethnically diverse, rural communities across a 3,145 square mile catchment area of northwest Florida
- managed crisis situations and maintained client safety through cooperation with family members and law enforcement agencies to perform voluntary and involuntary hospitalizations
- participated in regular weekly group and individual supervision sessions

Psychology Trainee   April 2002 – December 2003, May 2010 – June 2011
Psychology Department, Tallahassee Memorial Behavioral Health Center, Tallahassee, FL
- act as member of an interdisciplinary team to stabilize, diagnose, and initiate treatment of children, adolescents, and adults with acute and chronic mental illness in an in-patient setting
- author psychological reports under supervision of licensed psychologist
- administer, score, and interpret objective and projective assessments
- assess geriatric outpatients for memory and neurological disorders

Program Director for Career Advising, Counseling, & Programming, January 2008 – June 2011
The Career Center, Florida State University, Tallahassee, FL

- administrate advising, counseling, and group services to students encountering career decision making problems (approximately 8,500 client visits per year)
- manage a staff of four full-time and over 20 part-time graduate & undergraduate employees
- provide individual/group clinical supervision to advisors and counselors in training
- represent organization at university, state, national, & international meetings

Psychology Intern   August 2004 – July 2005
Counseling Services, Kansas State University, Manhattan, KS

- successfully completed a 2,000 hour APA accredited, pre-doctoral psychology internship
- provided crisis intervention, assessment, & brief to long-term individual psychotherapy to approximately 15 students each week
- co-led adult relationship group for older undergraduate and graduate students with preexisting Axis I and Axis II diagnoses who wished to enhance interpersonal skills
- provided weekly and as-needed supervision for two masters level school counseling interns
- participated in 2 hours of individual supervision and 3 hours of group supervision weekly

  received in-context training in assessment techniques, clinical interviewing skills, multicultural counseling issues, career development theory and practice, and use of biofeedback technology

Counseling Intern   April 2002 – December 2003
Counseling Department, Tallahassee Community College, Tallahassee, FL

- delivered direct mental health counseling services to clients ages 18 to 55 at a 14,500 student two-year community college
- consulted with academic advisors, faculty, and college staff to resolve student problems

Supervisor in Training   August 2000 - December 2003
Curricular-Career Information Service, The Career Center &
Department of Human Services & Studies, College of Education
The Florida State University; Tallahassee, FL

- provided supervision to M.S./Ed.S. students in practicum training or internship who provide services to child and adult clients with a variety of mental health concerns
- evaluated student progress and recommended final grade to practicum instructor or internship coordinator

Career Advisor   August 1999 – December 2003
Curricular-Career Information Service, The Career Center
The Florida State University; Tallahassee, FL

- conducted individual counseling with clients with low readiness for career decision making
- advised clients making career and education decisions on walk-in basis
- administered and interpreted assessments related to career choice
- assisted clients in selecting and sequencing information resources
- provided clinical supervision to four counselors in training

Trainer and Peer Educator   April 2002 – December 2002
Victim Advocate Program, Dean of Students Office, Division of Student Affairs
The Florida State University; Tallahassee, FL

- developed instructional strategies and resources for training undergraduate and graduate student peer educators
- delivered an hour long sexual assault awareness and prevention program to 15 sections of a *First Year Experience* class of approximately 25 students each

Assessments Administered

- *Beck Depression Inventory II*
- *Brown Attention Deficit Disorder Scales*
- *Career Thoughts Inventory*
- *Child Behavior Checklists*
- *Clock Drawing Test*
- *Computer Assisted Career Guidance Systems (Choices, Discover, SIGI3, Eureka)*
- *Clinical Assessment Scales for the Elderly*
- *Eating Disorder Inventory-II*
- *Gordon Diagnostic System*
- *Geriatric Depression Scale*
- *Gilliam Asperger's Disorder Scale*
- *Hypersensitive Narcissism Scale*
- *Jessness Inventory-Revised*
- *Kaplan Baycrest Neurocognitive Assessment*
- *Millon Adolescent Pre-Adol Clinical Inventory*
- *Millon Clinical Multiaxial Inventory-III*
- *Millon Index of Personality Styles-Revised*
- *MMPI-II and MMPI-A*
- *Myers-Briggs Type Indicator*
- *Narcissistic Personality Inventory*
- *NEPSY-II*
- *Occupational Card Sorts*
- *Repeatable Battery for the Assessment of Neurological Status*
- *Rorschach (Exner System)*
- *Self-Directed Search 4th & 5th Editions*
- *Sentence Completion*
- *Smell Identification Test*
- *Strong Interest Inventory*
- *Structured Interview of Reported Symptoms-2*
- *Test of Memory Malingering*
- *Test of Pragmatic Language-2*
- *Thematic Apperception Test*
- *Trauma Symptom Checklist for Children*
- *Trauma Symptom Inventory*
- *Wechsler Abbreviated Scale of Intelligence*
- *Woodcock-Johnson III Tests of Achievement*
- *Yale Brown Obsessive-Compulsive Scale*

Research and Development

Coordinator of Information   August 2006 – December 2007
The Career Center, The Florida State University; Tallahassee, FL

- collaborated with 24 faculty and staff to design and produce over 150 documents and promotional pieces targeting a variety of audience and organizational needs
- reorganized and redesigned *The Career Guide*, a 96-page, full color publication to enhance student learning and career development
- teamed with content experts, office technology coordinator, and vendors to create and maintain smooth production workflow for print and web based information
- managed vendor relationships to ensure timely and quality delivery of goods and services valued in excess of $40,000 annually
- mentored three part-time undergraduate students with interests in graphic design

Graduate Research Assistant   July 1999 – July 2004
Center for the Study of Technology in Counseling and Career Development, The Career Center, The Florida State University; Tallahassee, FL

- developed need-based Web sites for delivery of self-help information and research findings
- participated in data collection and authoring of technical reports
- provided technical support for courses of faculty affiliated with the center

Director of Web Services   January 1997 - June 1999
Indiana Career and Postsecondary Advancement Center (ICPAC)
Center for the Improvement of Assessment, Indiana University; Bloomington, IN

- oversaw development of Web sites providing postsecondary planning and career guidance information and tools to over 200,000 annual users
- administered $300,000 public sector project and managed relationships with partners
- conducted professional training activities at schools and conferences throughout Indiana
- planned the collection and authoring of licensing, labor market, and wage information
- represented organization at national meetings of career information delivery system providers

Director of Publications   June 1995 - January 1997
Indiana Career and Postsecondary Advancement Center (ICPAC)
School of Education, Indiana University; Bloomington, IN

- collaborated with government, industry, secondary education, and postsecondary education leaders to communicate education and career guidance policy to Indiana citizens
- supervised the design and production of instructional products (print, computer based, and video) for education guidance use by over 500,000 students, parents, and professionals
- conducted outreach and training activities at schools and conferences throughout Indiana
- managed an annual budget and bid process of over $250,000
- recruited, trained, and supervised a professional team of three

Coordinator of Publications   May 1993 - June 1995
Indiana Career and Postsecondary Advancement Center (ICPAC)
School of Education, Indiana University; Bloomington, IN

- created instructional and graphic design of planners, newsletters, and assessment tools
- conducted qualitative and quantitative evaluation of product impact and acceptance
- acquired and managed technology for prototyping and production of instructional products
- collaborated with printing vendors in the production and delivery of products

Graduate Research Assistant   January 1991 - May 1993
Instructional Consulting and Research
Instructional Support Services, Indiana University; Bloomington, IN

- consulted with faculty on instructional strategies and tactics in the classroom
- collaborated with faculty in the development of instructional graphics, books, and software

Consultation

Juvenile Detention Alternative Initiative (JDAI)   Spring 2018 – Summer 2018
Confidential Location

- appointed by county magistrate to interdisciplinary, community based team of seven professionals evaluating the conditions of juveniles confined in a secure detention facility. Participated in training in JDAI methodology and multiple site visits to interview staff and collect information. Compiled and edited findings of each team member into a 40 page report on issues of classification and intake, health and mental health care, access, programming, training and supervision of employees, physical environment, use of restraints, confinement, due process, grievances, and safety

IUPUC Faculty Mentoring   Fall 2015 – Spring 2016
Columbus, IN

- provided content matter expertise, assessment interpretations, group training, and individual advising services to approximately 20 faculty mentors and mentees involved in campus-based *Career Self-Efficacy Mentoring for Pre-promotion, under represented faculty*

iGrad   Spring 2015 – Spring 2018
Columbus, IN

- partnered with stakeholders of a "…community-focused project sponsored by Cummins, Inc. designed to improve high school graduation rates in Bartholomew County" to design a career exploration and postsecondary encouragement intervention
- delivered group and individual programing for ~120 at-risk high school students that provided an applied field experience for 20 mental health counseling graduate students
- analyzed and reported on program outputs and outcomes to iGrad leadership team, demonstrating a statistically significant change in high school student vocational identity

IvyTech Community College   Fall 2015 – Spring 2016
Columbus, IN

- co-authored survey and analyzed data on student body perceptions of mental health counseling needs

MIT Career Development Center   Summer 2010
Massachusetts Institute of Technology, Cambridge, MA

- consulted with leadership and staff on the adoption and implementation
  of a need-based approach to web site development

Psychological Services in Education Program   Summer 2001
Department of Human Services and Studies
College of Education, The Florida State University, Tallahassee, FL

- collaborated to develop, administer, analyze, and report a comprehensive satisfaction survey of
  current graduate students and alumni as part of CACREP and APA accreditation process

National Board of Certified Counselors, Greensboro, NC   Fall 1999

- coauthored initial item pool of the National Career Development Facilitator Examination
- provided statistical support and collaborated in the item creation process of an employment screening
  assessment instrument developed for use in the private sector

SolutionSkills, Inc., Tallahassee, FL   Summer 1999

- designed and developed a functioning e-commerce Web site for an education services firm

Independent Colleges of Indiana, Indianapolis, IN   Fall 1998

- planned and presented at a one day summit between private Indiana postsecondary institutions on
  leveraging the Web for admissions, administration, and academic applications

Publications

Book Chapters

Osborn, D. S., **Carr, D. L.**, McClain, M. C., Sides, R.D., Lumsden, J. A., & Sampson, J.P. (2019). Computer-assisted career assessment: In K. B. Stoltz & S.R. Barclay (Eds.), *A Comprehensive Guide to Career Assessment* (7th ed.). National Career Development Association.

Sampson, J. P., McClain, M. E., Dozier, C., **Carr, D. L.**, Lumsden, J. A., & Osborn, D. S. (2013). Computer-assisted career assessment: State of the Art. In C. Wood & D Hays (Eds.), *A counselor's guide to career assessment instruments* (6th ed). Alexandria, VA: National Career Development Association..

Carr, D. L. & Epstein, S.A. (2009). Information and Resources to Enhance Career Advising. In K. Hughey, J. Damminger, E. McCalla-Wiggins, & D. B. Nelson (Eds.) *Handbook of Career Advising.* Manhattan, KS: National Academic Advising Association.

Sampson, J. P., Jr., **Carr, D. L**., Lumsden, J. A., Smisson, C. P., & Dozier, C. (2009). Computer-assisted career assessment: State of the Art. In E. A. Whitfield, R. Feller, & C. Wood (Eds.), *A counselor's guide to career assessment instruments* (5th ed). Alexandria, VA: National Career Development Association.

Sampson, J.P., Jr., **Carr, D. L**., Panke, J., Arkin, S., Vernick, S. H., & Minvielle, M. (2004). Implementing Internet Web sites in counseling services. In J. Bloom & G. Walz (Eds.), *Cybercounseling and Cyberlearning: Strategies and resources for the Millennium* (pp. 247-257) (2nd ed.). Greensboro, NC: American Counseling Association and ERIC Clearinghouse on Counseling and Student Services.

Sampson, J. P., Jr., Lumsden, J. A., **Carr, D. L.** (2001). Computer-assisted career assessment. In J. T. Kapes & E. A. Whitfield (Eds.), *A counselor's guide to career assessment instruments* (4th. ed.). Alexandria, VA: National Career Development Association.

Test Reviews

Carr, D. L., McCoy, P., & West, A. (2019). Ashland Interest Assessment. In K. B. Stoltz & S.R. Barclay (Eds.), *A Comprehensive Guide to Career Assessment* (7th ed.). National Career Development Association.

Journals

Peterson, G. W., Leasure, K., **Carr, D. L.**, & Lenz, J. G. (2009-2010). The decision space worksheet: An assessment of context in career decision making. *Career Planning and Adult Development*, *24*, 87-96.

Sampson, J.P., Jr., **Carr, D. L.**, Makela, J. P., Arkin, S., Minvielle, M., & Vernick, S. H. (2003). Enhancing counseling services with Internet Web sites. *Journal of Technology in Counseling, 3*(1), 1-29.

Monographs

Stipanovic, N., Liu, Y., **Carr, D. L.**, Wambu, G., Roseman, F., & Rowe, J., (2019). Essential yet marginalized: Career development curriculum in counselor training.

Carr, D. L. (2003). *The effect of a workbook intervention on college students' reframes of dysfunctional career thoughts (technical report No. 37)*. Tallahassee, FL: The Florida State University, Center for the Study of Technology in Counseling and Career Development [On-line]. Available: http://www.career.fsu.edu/techcenter/TR-28.html

Carr, D. L. (2003). *A model for evaluating the effectiveness of cognitive reframes of dysfunctional career thoughts (technical report No. 36)*. Tallahassee, FL: The Florida State University, Center for the Study of Technology in Counseling and Career Development [On-line]. Available: http://www.career.fsu.edu/techcenter/TR-28.html

Panke, J., **Carr, D. L.**, Arkin, S., & Sampson, J. P., Jr., (2001). *A process for developing the structure of need-based Web sites (technical report No. 29)*. Tallahassee, FL: The Florida State University, Center for the Study of Technology in Counseling and Career Development. Retrieved September 17, 2006, from: http://www.career.fsu.edu/documents/technical reports/Technical Report 29/TR-29.htm

Sampson, J. P., Jr., **Carr, D. L.**, Arkin, S., Minvielle, M., Panke, J., Vernick, S. H. (2001). *Design Strategies for Need-Based Internet Web Sites in Counseling and Career Services (technical report No. 28)*. Tallahassee, FL: The Florida State University, Center for the Study of Technology in Counseling and Career Development [On-line]. Available: http://www.career.fsu.edu/techcenter/TR-28.html

Sampson, J. P., Jr., Lumsden, J. A., **Carr, D. L.**, & Rudd, E. A. (1999). *A differential feature-cost analysis of seven Internet-based Career Information Delivery Systems (CIDS): (technical report No. 24)*. Tallahassee, FL: The Florida State University, Center for the Study of Technology in Counseling and Career Development [On-line]. Available: http://www.career.fsu.edu/techcenter/computerapplications_feature-cost.html

Internet Web Sites

Sampson, J. P., Jr., **Carr, D. L.**, Arkin, S., Panke, J., Minvielle, M., Vernick, S, & Lumsden, J. (2001). *Career Center*. Tallahassee, FL: The Florida State University, Center for the Study of Technology in Counseling and Career Development: http://www.career.fsu.edu/

Sampson, J. P., Jr., **Carr, D. L.**, Arkin, S., & Panke, J. (2001). *Center for the Study of Technology in Counseling and Career Development*. Tallahassee, FL: The Florida State University, Center for the Study of Technology in Counseling and Career Development: http://www.career.fsu.edu/techcenter/

Carr, D. L., Jr., Gillie, S., Anderson, K., Moss, D., & Sperber, A. (1999). *Indiana Career and Postsecondary Advancement Center*. Bloomington, IN: Indiana University, Indiana Career and Postsecondary Advancement Center: http://icpac.indiana.edu

Carr, D. L., Jr., Gillie, S., Anderson, K., & Moss, D. (1998). *Indiana Career Information System*. Bloomington, IN: Indiana University, Indiana Career and Postsecondary Advancement Center.

Presentations

National, Regional, State, & Local Conferences

Carr, D. L., Yanhong, L., Roseman, F., Rowe, J., & Wambu, G. (2019, June). *Career counseling is not real counseling: Counselor educators' attitudes toward career counseling training*. National Career Development Association Global Conference. Houston, TX.

Towers, G. W., Poulsen, J. R., **Carr, D. L.**, Zoeller, A., Torres Bernal, A., & Crisp. C. (2016, October). *Career self-efficacy mentoring for pre-promotion underrepresented faculty*. Paper presented at the 9th Annual Mentoring Conference at University of New Mexico, Albuquerque, NM.

Carr, D. L., (2016, May). *Narcissism, dysfunctional thoughts, & vocational interests in decision making readiness assessment*. Roundtable presented at 2016 Biennial Conference Society for Vocational Psychology at Florida State University, Tallahassee, FL.

Carr, D. L., & Kostrzewsky, C. (2016, May). *Use staff time wisely by assessing readiness for career decision making*. Program presented at Getting an EDGE: Academic Advising and Career Planning at Indiana University, Indianapolis, IN.

Carr, D. L. (2016, April). *Y comes before z: Narcissism, negative thinking, and vocational interest in career decision making readiness assessment of Millennials*. Program presented at the Spring 2016 Conference of Career Development Professionals of Indiana, Marion, IN.

Carr, D. L., Kostrzewsky, C., & Roush, P. W. (2014, September). *Use staff time wisely by assessing readiness for career decision making*. Program presented at the Fall 2014 Conference of Career Development Professionals of Indiana, Indianapolis, IN.

Carr, D. L., & Kostrzewsky, C. (2014, July). *A pre-practicum career counseling laboratory for mental health counseling graduate student trainees*. Roundtable presented at the National Career Development Global Conference, Long Beach, CA.

Carr, D. L., & Kostrzewsky, C. (2014, April). *A partnership between a university career center & graduate program in mental health counseling*. Program presented at the Spring 2014 Conference of Career Development Professionals of Indiana, Muncie, IN.

Carr, D. L., & Sampson, J. P., Jr. (2007, July). *"It's all about me!" How narcissistic college students think about career*. Program presented at the National Career Development Global Conference, Seattle, WA.

Carr, D. L. & Sampson, J. P., Jr. (2004, July). *Web-based assessment & treatment of dysfunctional career thinking.* Program presented at the National Career Development Association Global Conference, San Francisco, CA.

Sampson, J. P., Jr. & **Carr, D. L.** (2002, July). *Designing More Effective Internet Web Sites for Career Services.* Program presented at the National Career Development Association Global Conference, Chicago, IL.

Burke, A., **Carr, D. L.**, & Palo, G. (2001, January). *The art of career counseling gay, lesbian, bisexual and transgendered clients: Practical ways to put theory to practice*. Program presented at the Georgia College Counseling Association Eighth Annual Conference, St. Simons Island, GA.

Carr, D. L., & Xaver, R. (1998, February). *ICIS: Developing an Internet-based Career Guidance Support System*. Program presented at the Association of Educational Communication and Technology Annual Convention, St. Louis, MO.

Brush, T., Priggy, W., & **Carr, D. L.** (1993). *Speigeldorf: A computer-based simulation of the rise of the Third Reich*. Program presented at the Association of Educational Communication and Technology Annual Convention, New Orleans, LA.

Invited Talks

Carr D. L. (2016, April). *Improving Client Readiness for Career Decision Making by Identifying and Reframing Negative Thinking with the Career Thoughts Inventory and Workbook.* Inaugural pre-conference workshop presented at the Spring 2016 Conference of Career Development Professionals of Indiana, Marion, IN.

Carr, D. L. & Roush, P. W. (2014, November). *Positive thinking to solve problems and make decisions.* Program presented at the IUPUC Inaugural Student Leadership Conference. Columbus, IN.

Carr, D. L. (2007, October). *Método cognoscitivo del procesamiento de información, para resolver problemas de la carrera.* Program presented at Applying Technology to the Field of Vocational Counseling: The INFOUES (Information About the Public Universities of Costa Rica) Website Experience, San Jose, Costa Rica.

Sampson, J. P., Jr., & **Carr, D. L.** (2002, July). *Web design for LMI.* America's Labor Market Information System Training Institute, South Carolina Employment Security Commission, Denver, CO.

Sampson, J. P., Jr., **Carr, D. L.,** & Ward, J. (2001, May). *Web design for LMI.* America's Labor Market Information System Training Institute, South Carolina Employment Security Commission, Minneapolis, MN.

Sampson, J. P., Jr., Lumsden, J., & **Carr, D. L.** (1999, December). *Review of Internet CIDS.* Program presented at the Association of Computer-Based Systems for Career Information Annual Conference, Orlando, FL.

Carr, D. L. (1998, July). *The status of the Indiana Career Information System (ICIS), Indiana's Internet based career information delivery system.* Program presented at Association of Computer-Based Systems for Career Information Preconference Workshop, Chicago, IL.

Membership in Professional Organizations

Indiana Psychological Association	December 2015 - present
Indiana Counseling Association	December 2013 – present
Career Development Professionals of Indiana	November 2013 - present
National Career Development Association	1999 -2005, 2007, April 2014 – present
American Psychological Association	August 1999 - present
Florida Psychological Association	August 1999 – December 2014

Grants, Honors and Awards

Outstanding Full-Time Faculty Service Award
Indiana University – Purdue University Columbus 2018-2019 Academic Year

South Central IN Opioid Workforce Expansion Program to Enhance Field Experience Training & Supervision Infrastructure in an Underserved Rural High-Need Area
2019 U.S. Health Services and Resources Administration (Accepted but unfunded). Co-author of grant application with principal investigator Brian Russ, PhD. Application scored as 83/100.

HRSA Supplemental Grant for Support of Field Experiences
2018 – 2019 East Indiana Area Health Education Center (EI-AHEC), $9,000 Funds to support the delivery of therapeutic groups for middle school students living in addicted family systems by graduate interns at community agencies.

Motivational Interviewing Training Grant
2018 – 2019 East Indiana Area Health Education Center (EI-AHEC), $1,555 Funds to bring Mallori DeSalle, MA, LMHC, CCMHC, NCC, CPS from the Indiana Prevention Resource Center (IPRC) to train

participants (14 undergraduate & 11 graduate students, two licensed faculty, and two professionals from the community) in motivational interviewing techniques for individuals with substance abuse problems..

IPE for Risk Assessment & Means Restriction Counseling with Suicidal Patients
2016 – 2017 East Indiana Area Health Education Center (EI-AHEC), $1,200 Funds to organize and hold an interprofessional education event for nursing, mental health counseling, and other health care trainees on interviewing for suicide risk and means restriction planning and counseling.

Simulation of Risk Assessment & Means Restriction Counseling with Suicidal Patients,
2016 – 2017 East Indiana Area Health Education Center (EI-AHEC), $1,200 Funds to create simulation and instructional materials for interprofessional training of health care professionals on interviewing for suicide risk and means restriction planning and counseling,

IUPUI Mentoring Academy Grant, 2015-2016, $4,642 + $4,642 local match
Co-author, consultant, and participant on pilot mentoring program *Career Self-Efficacy Mentoring for Pre-promotion, under represented faculty*.

Professional Development Grant, Career Development Professionals of Indiana, 2015, $500
Received funds to train Indiana career development professionals on *Improving Client Readiness for Career Decision Making by Identifying and Reframing Negative Thinking with the Career Thoughts Inventory and Workbook*

Dissertation Research Grant, Office of Graduate Studies, The Florida State University, Spring 2005**,**

Rand Fellow, College of Education, The Florida State University, 2001 - 2002

Peterson Fellow, College of Education, The Florida State University, 2000 - 2001

College Teaching Fellowship, College of Education, The Florida State University, 1999 - 2000

Licenses and Continuing Education

Health Service Provider in Psychology, Indiana 20042779A	July 7 2014 - August 31, 2020
Licensed Psychologist, Florida PY8542	June 22 2012 - May 31, 2020
The Millon Behavioral Medical Diagnostic (MBMD): Putting the Person First in Behavioral Medicine Assessment	November 15, 2019
MCMI-IV Beyond the Basics	November 15, 2019
Understanding Adolescents and Preventing Suicide	November 14, 2019
Urban Trauma: The Legacy of Maysa - Lunch Keynote	November 14, 2019
Suicidality in Neurological and Medically Complex Clients	November 14, 2019
Infertility and Assisted Reproductive Technology	November 14, 2019
How to Think Like a RXP Psychologist and Prevent Medical Errors	November 13, 2019
Ethics, Laws and Rules Update 2017-18	November 13, 2019
Applying Routine Outcome Monitoring in Clinical Practice and Leadership: An Intermediate Workshop	September 20, 2019
Use of the OQ (Outcomes Questionnaire) Measures for Psychotherapy Progress Monitoring	September 20, 2019
Focusing on Outcomes: Navigating the Changing Reimbursement World	September 20, 2019
Ethics & Multicultural Competence: Not-So-Distant Cousins in Clinical Mental Health Practice	November 02, 2018
Worker's Compensation: What a Psychologist Needs to Know to Conduct Evaluations and Treatment in Indiana	November 02, 2018
The Science, Craft, and Art of Evidence Based Psychotherapy Practice	November 02, 2018
Legal and Ethical Risks and Risk Management: Sequence II	June 17, 2018
Counseling Grief Clients	November 16 2017

Ethics & Boundary Issues – 2017	November 07, 2017
Florida Statutes & Rules Affecting Practice of Psychology – Revised	November 06, 2017
Preventing Medical Errors: Best Practices for Mental Health – 2017	November 06, 2017
The Changing Face of the Practice of Psychology	November 03, 2017
Caring for the Caregiver: Compassion Fatigue & the Professional	November 03, 2017
Ethical Dilemmas: Strategies for Clarifying Ethical Conflicts and Generating Options for Resolution Ethics)	November 03, 2017
Early Memories as an Assessment Method	November 03, 2017
Trauma and Addiction	October 20, 2017
Clinical Resources for Rural Practice	October 6, 2017
Beyond the Trend: What Mindfulness Is Really About	September 26, 2017
In the Long Run: The Exercise Potential	September 26, 2017
Are We Treating Mental Disorders or Suboptimal Nutrition?	September 6, 2017
The Mindset of Suicide: Implications for Earlier Detection & Prevention	August 18, 2017
Addressing Sexuality in Older Adult Populations	November 4, 2016
Depression in Women across the Lifespan: Interventions to Improve Outcomes	November 4, 2016
Epilepsy 101: What Every Clinician Needs to Know	November 4, 2016
Perinatal Depression and Anxiety: Assessment, Treatment, and Prevention Strategies	November 4, 2016
Clinical supervision: A critical component of helping trainees develop cultural competence	October 13, 2016
Issues in Domestic Violence: The Effects	July 5, 2016
Issues in Domestic Violence: Working w/ Perpetrators of DV	July 5, 2016
Challenges & Opportunities for Integrating Theory, Research, & Practice in Vocational Psychology	May 16 – May 17, 2016
CIP: The FSU Approach to Integrating Theory, Research, and Practice	May 16 – May 17, 2016
Issues in Using Evidence-Based Practice	May 16 – May 17, 2016
Moving the Theory, Research, and Practice Agenda Forward – Panel Presentation	May 16 – May 17, 2016
Contextual Interpretation of the MCMI-IV: Using a Case Study"	August 18, 2016
Florida Statutes & Rules Affecting Practice of Psychology – Revised	December 26, 2015
Preventing Medical Errors: Best Practices For Mental Health Professionals - Revised 2015	December 26, 2015
Master DSM-5's Key Changes, Implement its Assessment Tools, & Make It Your Path to ICD-10-CM Compliance	November 11, 2015
Working with Transgender Men and Women in Psychotherapy	November 06, 2015
CBT for OCD: Treating a Severely Picky Patient	November 06, 2015
Integrated Psychotherapy for Adults with Serious Mental Illness: Advances from Research on Meta-cognition and Social Cognition	November 06, 2015
The Science and Practice of Integrated Care	November 05, 2015
Sequence VI: Ethics & Risk Management in the of the Affordable Care Act: Everything You Didn't Want to Know and Were Afraid to Ask	August 5, 2015
Tier Two Training: Challenges and difficulties often associated with the military	August 13, 2014
Tier One Training: The impact of development on service members and their families	July 29, 2014
Mental Health First Aid	July 22, 2014
Assessing and Managing Risk in Psychological Practice	June 16, 2014

Understanding the DSM-5	April 16, 2014
An introduction to changes in diagnosing, DSM 5, ICD 9, and ICD10	January 17, 2014
Doing no harm: Avoiding psychological (medical) errors in mental health services	September 15, 2013
Memory	November 15, 2012
Florida Laws Rules and Ethics; Domestic Violence; Medical Errors;	Fall 2009
Advanced Rorschach Interpretation & Behavioral Interviewing	Summer 2003
Newly Revised Strong Interest Inventory Tool for Career Assessment	February 21, 2006
Advanced Rorschach Interpretation & Behavioral Interviewing	Summer 2003

Information Communication Technology Skills

- develop integrated Web sites using HTML, CSS, XML, MySQL, Acrobat, & streaming video
- apply strong computing skills in Windows, Dos, Mac, and Unix environments
- code applications in Perl, BASIC, Pascal, Fortran, COBOL, SQL, SPSS 22, and Cold Fusion
- design print and web content with InDesign, Illustrator, Photoshop, FrameMaker+SGML, Premier, DreamWeaver, and FrontPage
- create databases, graphs, and reports using Microsoft Word, Excel, Access, and PowerPoint